

Internet as the means of Spanish study as a foreign language

Gaifutdinova C., Dunyasheva L., Zholud A.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Medwell Journals, 2015. The study considers the role of Internet in the study of Spanish as a foreign language and the possibility of internet resources use in a planned learning. The method of planning is one of the innovative trends in modern professional study of a Foreign language. Its use during a Foreign language lesson not only motivates a student to a real communication but also promotes the development of intellectual and analytical abilities of a learner in the process of practical tasks implementation. The factual material for the article was the results of the survey conducted among KFU students studying Spanish as a first and a second Foreign language. The survey showed that 95% of students actively use Internet to learn the language. Along with the analysis of the most common and effective ways to get practical information and improve the language skills of the students (the reading of authentic newspapers, online TV watching, listening to radio, etc.) the study provides the recommendations for Spanish teachers concerning the productive use of internet resources during a classroom and the means of their incorporation in a planned learning methodology. The most popular resources of the internet system and the impact of their application to improve the communicative competence of students are considered.

Keywords

Internet, Online discourse, Online learning, Planned learning, Spanish